

# Honors Math 2 ~ SPRING 2015

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Website: <http://blackboard.wcpss.net>  
Grades: <https://wcpss.powerschool.com/public/>



## Course Overview

The high school common core standards address six conceptual categories that provide a coherent view of college-prep mathematics - Number and Quantity, Algebra, Functions, Modeling, Geometry, and Statistics & Probability. The courses are designed to spiral through these categories in increasing levels of depth and rigor. In Common Core Math 1 (or Math 1), students were introduced to high school mathematics and the use of technology to address real world applications. Common Core Math 2 (or Math 2) builds on this foundation and starts to explore the mathematical underpinnings of things learned in the first course. In Math 2, students will go beyond rote use of technology to build a foundation of underlying mathematics. Following this course, students will advance to Common Core Math 3 (or Math 3), which will continue the spiraling through the six categories with advanced topics and development of mathematic proofs.

## Things to Know

- Students are expected to print out “Homework Packets” AND “Note Packets” for every unit. The printable versions of the “Notes And Homework Packets” are available on my Blackboard site!
- BLACKBOARD enrollment password: **falcons**
- Students and Parents need to login to POWERSCHOOLS to check grades! Grades will be updated frequently!
- **Tutorials in room 2314:**
  - During SMART LUNCH: Monday & Wednesday 1<sup>st</sup> Half of Lunch
  - Every Morning starting at 7am
  - Monday, and Thursday after school from 2:30pm till 3:30pm
  - Other times by appointment!
- **Meet the Teacher Night:** Thursday, January 29<sup>th</sup>

### Tutorials!

*2 tutorials per  
quarter are  
required!!*

*It is your  
responsibility to sign  
in when you attend!*

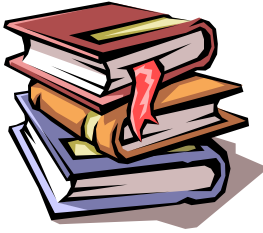
## Grading Policy

Tests AND Projects: 65%      Quizzes: 25%      Assignments\*: 10%

- Assignments include homework, classwork, group activities, and labs.
- A NC Final Exam will be administered at the end of the course and count as 20% of a student’s overall grade. This is a State Made exam and all students are **REQUIRED** to take this exam!
- Homework is due at the start of class the day after it was assigned. **Late homework is NOT accepted.**
- Homework is required to be done even when absent! It must be turned in within 2 days of the initial absence. If you are absent, get notes from a classmate or on Blackboard and do the homework listed on the packet as best you can.
- In case of illness, students have two days for every day absent to turn in the assignments/make up tests. Work assigned prior to the absence is due upon return.

### Mission Statement

"Green Hope High School is a community that will provide a quality education and inspire every student to soar to success."



## Do we have a textbook???

No, there is not a textbook for this class.

There will be websites listed on Blackboard that you may want to use as resources. The websites have been added to this document as well. Also, there are teacher made notes, home-works, learning tutorials and much more on Blackboard.

*A Graphing Calculator  
is essential to your  
success in this  
course!!*



## Supplies

3-ring binder

- Dividers
  1. Warm-ups
  2. Notes
  3. Homework
  4. Quizzes
  5. Study Guides
- Notebook paper (College Rule)
- Graphing paper
- Pencils
- Colored Pencils or Pens
- Dry Erase Markers
- Compass, Ruler, and Protractor
- 1 Composition Books (1 will be provided by the teacher)

## Tardy Policy

You must be in the classroom **BEFORE** the bell rings.

**1st offense:** Teacher warning

**2nd offense:** Warning & Parent contact

**3rd offense:** Parent contact & Lunch Detention

**4th offense:** Administrative referral

## Expectations

### Class Expectations

- Be respectful.
- Be prepared.
- Be prompt.
- Be positive.
- Be responsible.
- Have Integrity
- Follow all school rules

### Teacher Expectations

- Respect for you.
- Enthusiastic & caring.
- Prepared.
- Positive attitude.
- Timely grading and posting of grades.
- Available for help.

### Absences

Work assigned prior to the absence is due upon return. Extensions may not be given for absences for unexcused absences, sports or field trips.

In case of illness, make-up work should be completed within a week of your return date to GHHS.



## Students!!!

Please be sure to email your teachers through your WCPSS email account only!!

## Donations

I would love donations of tissues, dry erase markers, glue sticks, composition books, and colored copy paper. ☺

## F.Y.I.

A Mastery test will be given at the end of EACH quarter. This grade will count as a **TEST** grade.

The Mastery test will replace a student's lowest test grade within that current quarter. The Mastery test does not count against you! However, it does count for you!!

For more information on this cumulative mastery assessment, please email me.

## Helpful Websites

### Calculator Help

[www.prenhall.com/divisions/esm/app/graphing/ti83/index.html](http://www.prenhall.com/divisions/esm/app/graphing/ti83/index.html)

### Math Help and Practice

- \* [www.khanacademy.org](http://www.khanacademy.org)
- \* [www.purplemath.com](http://www.purplemath.com)
- \* [www.coolmath.com](http://www.coolmath.com)
- \*

[www.printfreegraphpaper.com](http://www.printfreegraphpaper.com)

## Twitter

Follow me on Twitter

@FischerGHHS

for updates and review resources!

## Green Hope High School Honor Code

Green Hope High School is a school community that is committed to integrity and excellence in academics and in personal accountability. Because of this commitment, it is imperative that all members of the Green Hope High School community embody personal honor, personal integrity, and personal responsibility. Therefore, it is expected that each person at Green Hope High School will uphold the honor code and will refrain from the following:

**Plagiarism and copying:** Plagiarism is the use of words, ideas, and/or information that is not your own. Copying includes using another person's work as your own. Copying is not limited to "word for word" action but can apply to reading another person's idea and paraphrasing his or her idea as your own. Copying applies not only to formal assessments but also to homework and in-class work.

**Cheating:** Numerous behaviors will be considered cheating. Some of these areas include, but are not limited to, the following: using cheat sheets; using former students' notebooks; using internet resources without citing them as appropriate sources; misrepresenting something as being real and actual; using cell phones to create images of tests, quizzes, and/or other assignments; and text messaging with other students regarding a test or quiz. The use of technology in cheating can occur on small assignments such as homework assignments as well as on more formal tests, essays, and projects. **Students can be guilty of cheating if they give out or are in receipt of the material.**

**Discussions of material:** Discussions of tests and quizzes with other students when it is not specifically allowed by the teacher and when it is intended to give an unfair advantage to that student are prohibited under the Green Hope High School Honor Code.

**Lying and fraudulent behavior:** Lying and fraudulent behavior occurs when one intentionally deceives another through words, actions, or omissions.

**Veracity and integrity of work:** All work must be completed by that individual to whom it was assigned. A parent, friend, or tutor cannot complete the work for the student. The work or the project must be under the "direct control" of the student and not under the control of the parent, friend, or tutor. Inappropriate help occurs when suggestions and/or support provided exceeds the help and guidance a teacher might give in class or during a tutorial session.

**\*\*Consequences for violating the Green Hope Honor Code will be listed on BLACKBOARD!\*\***

### Dear Parent or Guardian:

I look forward to working with you and your student this year. I hope that you will be checking your child's grades online through POWERSCHOOLS!! I hope that you will take advantage of my website <http://blackboard.wcpss.net> to keep up with our class assignments and schedule in order to encourage your student to stay on top of our class work and assessments. Please email me at [bwilson@wcpss.net](mailto:bwilson@wcpss.net) should you have any questions or concerns.

I, too, will be monitoring your student's progress throughout the year. I ask that you would provide me with your signature and email address so that I can contact you if the need arises.

Thank you!

Mr. Wilson

By signing below, you are acknowledging you have read the **syllabus** and understand the **Green Hope Honor Code**.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_

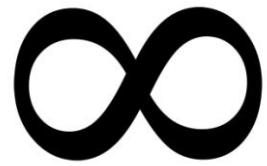
PLEASE PRINT!!!

***Please return by  
Friday,  
January 23, 2015!***

Did you enroll in Blackboard?



# Honors Math 2 – Student Information Sheet Spring 2015



First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Everyday Name: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

School Email: \_\_\_\_\_ Birthday: \_\_\_\_\_

Guardian 1 Name: \_\_\_\_\_

Place of employment: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Guardian 2 Name: \_\_\_\_\_

Place of employment: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Who do you reside with? \_\_\_\_\_

What was the last MATH class you took and when did you last take this MATH class?

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About what was your grade (circle one)?      A      B      C      D      F

Extracurricular Activities (Include Employment):

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For what extracurricular activities (include employment) can Mr. Wilson come support you? Do you have a schedule that Mr. Wilson can have? Keep me updated so I can come support you!

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What should I know about you for you to be a success in my class?

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Who will be part of your study group for this class? List those people below (Each group must have a minimum of Three people!!)

"Let's Get Our Study On!!"	Name Of Partner	Partner Contact Information
Study Partner One		Cell Phone: <hr/> Email: <hr/>
Study Partner Two		Cell Phone: <hr/> Email: <hr/>
Optional ~ Study Partner Three		Cell Phone: <hr/> Email: <hr/>

What is your school schedule for this semester?

Period	Class	Teacher Name	Room Number
One			
Two			
Three			
Four			

*Please return by Friday,  
January 23, 2015!*